



A justification for the investment into PocketLab sensors

## Facts we can all agree on:

- Our future needs more qualified scientists, medical professionals, engineers, and technologists who represent a diversity of backgrounds.
- We are not currently graduating enough “scientifically literate” students.
- If an educational tool is easy for both teacher and student to use during instruction, the more likely they are to continue teaching with it.



Involving students in hands-on, inquiry-based science can increase their motivation and interest in science.

### Testimonial from Tammie Schrader, Regional Science Coordinator for Northeast Washington Education Service District 101

“In an era where technological innovation is pivotal, integrating PocketLabs into classrooms is essential.

PocketLabs facilitate a hands-on approach fostering active learning and critical thinking. The compact, versatile and user-friendly nature of PocketLabs makes science education more accessible and inclusive.

These devices are cost-effective compared to traditional lab equipment, enabling schools with budget constraints to provide quality science education.

PocketLabs aid educators in implementing formative assessment strategies. Educators can promptly gauge students’ understanding and adjust their instructional strategies accordingly.

By investing in PocketLabs, educational administrators can ensure the delivery of quality, interactive, and relevant science education to students.”

## Classroom Benefits of PocketLabs

- Increased student engagement including in more diverse student populations.
- Reduced teacher prep time and in-class set-up time.
- Better student outcomes.
- A noticeable increase in student passion and curiosity for science.
- Cost savings vs competitors. One PocketLab covers a wide range of science standards requirements, subjects, and grade levels.
- Designed to be easy enough for a 1st grader to use but powerful enough for grad students and government agencies.
- PocketLabs are fun to learn with!